Revision Board Game 23

Aim:

To reinforce the word level and sentence level content of the ten-week project.

2-6 players

To Play:

You will need the 'Task Cards Board', 'The Task Cards', a copy of the Recording sheet for each player, pencils, counters and a dice.

- The Task Cards are placed face down in the centre of the board.
- The first player throws the dice and places his/her counter on the appropriate number square on the board.
- S/he turns over the first Task card and reads the appropriate question for the design of the number square on which his/her counter has landed (stripes/heart/star/spot).
- If the player answers correctly, s/he marks his/her recording sheet by crossing out the first of the eight symbols that denote the question (stripes/heart/star/spot), and returns the Task Card to the bottom of the pile on the board.
- If the player answers incorrectly, s/he returns the Task Card to the bottom of the pile on the board.
- It is then the turn of the next player to throw the dice.
- The winner is the first child to cross off all eight pictures of each symbol. This will require several laps of the board.
- The game may be shortened by aiming to cross off a smaller number of symbols but one from each category should be the minimum.

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START

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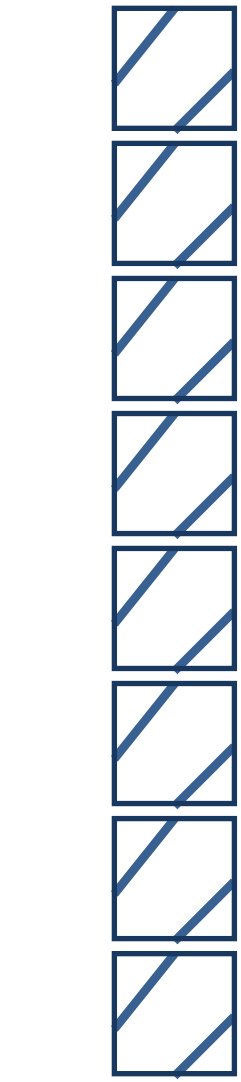
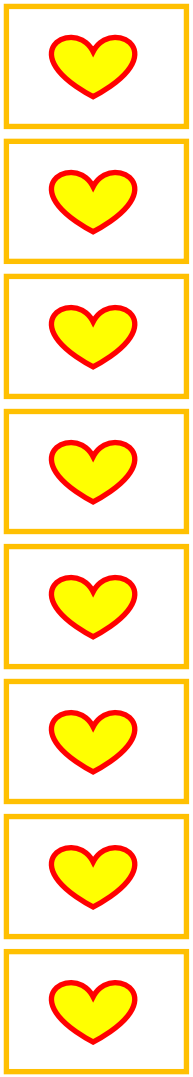
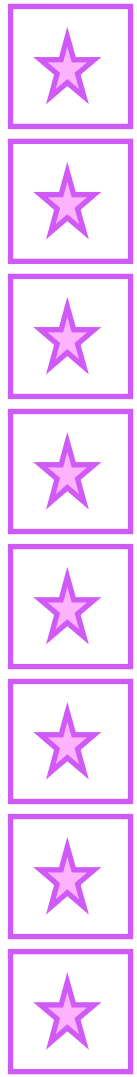
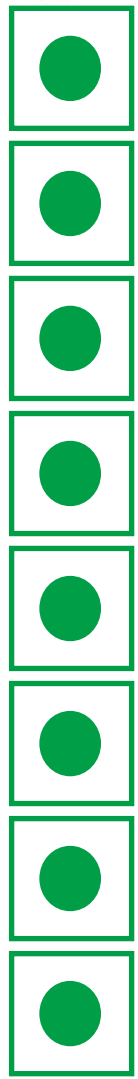
TASK CARDS









Last week Julie ……. her present.

open

A person who does magic is a *magic*…… (-er/-ian/-ist)

Yes, she …… the dishes. (wash/washed)

1 tree; 3 …….

Now he …… football.

play

A person who works a machine is a *machin*…… (-er/-ian/-ist)

No, he did not …. . (played/play)

6 keys; 1 ……

Yesterday Ben …… the dog.

brush

A person who researches is a *research*….. (-er/-ian/-ist)

No, she did not ……. the baby. (washed/wash)

1 dog; 4 …….

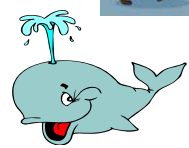
He … ……. burgers now.

cook

A person who fixes electric things is an *electric*…… (-er/ian/ist)

Yes, he ……. to work. (walked/walk)

4 whales; 1 ……



Yesterday he ……. the bin.

empty

A person who works in a library is a *librar…….* (-er/ian/ist)

Grandma knits socks. …….. is clever. (he/they/she)

3 skilled footballers;
1 skilled ……..

He always ……. portraits.

paint

A person who writes is a *writ…….* (-er/ian/ist)

The children watch tv. ……. like cartoons. (he/she/they)

1 palm tree;
2 palm …….

Last week she ……. her trousers.

iron

It has 3 wheels . It is a *…….cycle.* (uni/bi/tri)

Jack plays chess. ……plays cleverly. (he/they/she)

There is a bike.
There are some bikes.

She ……. sandwiches everyday.

pack

It has 1 horn. It is a *…….corn.* (uni/bi/tri)

Beth likes skipping. …….. skips quickly. (he/they/she)

Ben eats an apple.
Ben eats some apples.

Yesterday Cloe ……. her ice-cream.

lick

It has 2 wings. It is a ……..*plane.* (uni/bi/tri)

Tony wants a …… bike. (ball/red/sun)

Grandma has some cats.
Grandma has a cat.

Yesterday they……. playing.

enjoy

A magnet has the power of *attract……..* (ian/ion)

Dad has a …. car. (big/hat/tree)

The witch has some hats.
The witch has a hat.

This morning she …….. for her picture.

look

A collector makes a *collect……..* (ian/ion)

Mum has a ……..bag. (room/cup/heavy)

The girl writes a letter.

She ……. her friend yesterday afternoon.

text

A person who plays music is a *music……..* (ian/ion)

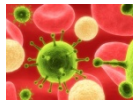
Amy likes …….shoes. (hat/stripy/chair)

The boy/boys play/plays ball.

He was …….
about his computer.

worry

If you are ill you may have
an *infect*……. (ian/ion)



Ross reads ……. (run/quickly/sleep)

The boy walks
home.

Yesterday Mark
……. his hair.

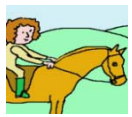
comb

The boy made a mess. He was
a *mess*……. boy. (-able/-al/-y)

Mum dresses …….
(skips/drives/colourfully)

The boys eat
sandwiches.

She rides. She is
……. now.



ride

I love my bear. He is very
lov…… (-able/-al/-y)

Colin barks ……. (book/excitedly/jug)

The boy runs
a marathon.

He is a cleaner. He
… ……. now.

clean

The spell was *magic*…….
(-able/-al/-y)

Dad plays…… (lorry/shoe/carefully)

The girls dance
ballet.

She …… every Saturday.
She is a dancer.

dance

He did not take care. He was *care*…… (-ful/-less)

They …… hungry. (is/am/are)

The boys drink milk.

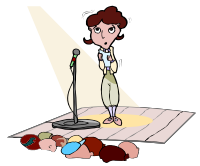
She is a teacher.
She … ……. now.

teach

The picture had many colours.
It was *colour*…… (-ful/-less)

He ……. funny. (is/am/are)

The girls sing a song.



He always ……. very fast. He is swimming now.

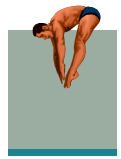
swim

The wall fell down. The builder had to ……*build* the wall. (re-/un-)

She ….. clever. (is/am/are)

The girl packs the suitcase.

He is a diver. He … ……. now.



dive

She did not like her story. She wanted to ……*write* it. (re-/un-)

They ……. fast. (is/am/are)

The boy chases the butterfly.

They are builders. They …. ……. now.

build

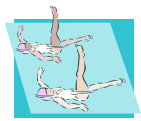
The glass was empty. He Wanted to ……*fill* it. (re-/un-)

The…….. sees the …….

mouse

cat

The girl swims in the pool.



He is a driver. He .. …… a taxi now.

drive

She cheated. The game was ……*fair*. (re-/un-)

The ….. sees the …….

bird

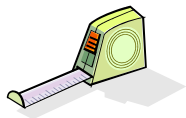
fish

The girls paint the fence.

She is a child-minder. She … ……. now.

child-mind

He did the *measure*…… in cms. (-ness/-ment)



The…….. pushes the …….

woman

man

The cat licks the leg.

She is a writer. She … …… a book now.

write

She was in trouble for her *tired*…… (-ness/-ment)

The …. pushes the ……

woman

man

The dogs walk in the park.

William will clean.
Yesterday / today / tomorrow?

He cut his knee. He was
……..happy. (dis-/un-/less-)

Dad ……. cakes. (cooks/car/boat)

The squirrels
climb the tree.

Rachel will dance.
(Yesterday / today / tomorrow?

She was scared of spiders.
She ……*liked* them. (dis-/un-/less-)

Tom plays ……(walks/she/football

The girls open
the presents.

Debbie climbed.
Today / yesterday / tomorrow?

He did not have any money.
He was ……*less*. (dis-/un-/less)

……. reads books. (plays/grandpa/hits)

The boy enjoys
the football game.

Andrew imagined.
Today / yesterday / tomorrow?

Sun + hat = ?

Colin chases …… (she/walks/balls)

The dads carry
the shopping.

Abdi will work in the hospital.
Past / Present / Future ?

Butter + = ?

The dog is …… the dish.
(on/under/behind)

The girl kicks the ball.

He cleaned the windows.
Past / Present / Future ?

Hand + bag = ?

The dog is …. the scooter.
on/under/behind.

The bear/bears walk/walks in the snow.

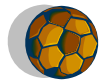
Rachel danced beautifully.
Past / Present / Future?

Paint + brush = ?

The dog is …. the clock.
(on/under/behind)

There is a book.
There are lots of books.

Debbie is climbing.
Today / Yesterday / Tomorrow?

Snow + ball  = ?

The dog is …… the flower.
on/under/behind.

There is a flower.
There are some flowers.

Rachel danced beautifully ……..
(yesterday, now , tomorrow)

The flowers were colour……..
(full/less)

The dog is ……..the vase.
(behind/in front of)

He is a diver. He … ……. Now.

Isabella is clapping ……..
(yesterday, now, tomorrow)

He is very care……..
(full/less)

The dog is ……. he pot.
(next to/ under)

They are builders. They ….. ……. now.

He ……. now.
(jumped/is jumping/will jump)

Grandma likes neat….. …….
(ment/ness)

The monkey is ……. the box and the tree. (over / between)

He is a swimmer. He …. …….. now.

Mum …….. the dinner soon.
(cooked / cooks / will cook)

He likes excite……..
(ment/ness)

The monkey is …….
(first/ on).

He is a driver. He … …….. his taxi now.

….. … one flower in the vase.
(There is / There are)

The room was ….tidy (re/un)

Yesterday, he did not ……. to school.
(walked / walk)

Is there a clock on the bedroom wall?
Yes, there is / No, there isn't.)

…. …. some boys recycling the rubbish. (There is /There are)

They …. read the story. (re/un)

Yesterday, they ……in the garden.
(played / play)

Are there dogs playing ball in the garden? (Yes, there are; No, there aren't.)

Yesterday …. …. one winner of the chess competition.
(there was/there were)

The road was bump……
(able/al/y)

Yesterday, she ……the flowers
(picked / pick)

Was there a singer in the hall?
(Yes, there was / No, there wasn't)

Yesterday …. ….. some drinks in the lunch-box. (There was / There were)

My coat is wash……
(able/al/y)

Yesterday, he did not ……. a goal.
(scored / score)

Were there dogs in the park?
(Yes, there were / No, there weren't)